

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	26	9	4	13	0	35%	15%	50%	0%	40	32	
0004	MATH	MA	26	7	8	11	0	27%	31%	42%	0%	41	34	
0004	LANGUAGE ARTS	LA	26	3	7	16	0	12%	27%	62%	0%	49	49	
0004	SCIENCE	SC	26	6	6	13	1	23%	23%	50%	4%	47	44	
0004	SOCIAL STUDIES	SS	26	9	7	9	1	35%	27%	35%	4%	41	33	
0008	READING	RD	28	14	7	7	0	50%	25%	25%	0%	36	25	
0008	MATH	MA	28	15	5	8	0	54%	18%	29%	0%	38	28	
0008	LANGUAGE ARTS	LA	29	13	7	9	0	45%	24%	31%	0%	42	35	
0008	SCIENCE	SC	28	7	10	11	0	25%	36%	39%	0%	43	37	
0008	SOCIAL STUDIES	SS	28	8	11	9	0	29%	39%	32%	0%	40	32	
0011	READING	RD	14	4	2	8	0	29%	14%	57%	0%	42	35	
0011	MATH	MA	14	5	3	6	0	36%	21%	43%	0%	41	34	
0011	LANGUAGE ARTS	LA	14	1	4	9	0	7%	29%	64%	0%	48	46	
0011	SCIENCE	SC	14	2	1	11	0	14%	7%	79%	0%	52	54	
0011	SOCIAL STUDIES	SS	14	2	4	8	0	14%	29%	57%	0%	49	49	
Disaggregation: Students Without Disabilities														
0004	READING	RD	23	6	4	13	0	26%	17%	57%	0%	42	36	
0004	MATH	MA	23	6	6	11	0	26%	26%	48%	0%	42	36	
0004	LANGUAGE ARTS	LA	23	2	5	16	0	9%	22%	70%	0%	51	52	
0004	SCIENCE	SC	23	5	4	13	1	22%	17%	57%	4%	48	47	
0004	SOCIAL STUDIES	SS	23	7	6	9	1	30%	26%	39%	4%	42	36	
0008	READING	RD	28	14	7	7	0	50%	25%	25%	0%	36	25	
0008	MATH	MA	28	15	5	8	0	54%	18%	29%	0%	38	28	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	29	13	7	9	0	45%	24%	31%	0%	42	35
0008	SCIENCE		SC	28	7	10	11	0	25%	36%	39%	0%	43	37
0008	SOCIAL STUDIES		SS	28	8	11	9	0	29%	39%	32%	0%	40	32
0011	READING		RD	14	4	2	8	0	29%	14%	57%	0%	42	35
0011	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	34
0011	LANGUAGE ARTS		LA	14	1	4	9	0	7%	29%	64%	0%	48	46
0011	SCIENCE		SC	14	2	1	11	0	14%	7%	79%	0%	52	54
0011	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	49
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	3	1	4	0	38%	12%	50%	0%	40	32
0004	READING	M	RD	18	6	3	9	0	33%	17%	50%	0%	40	32
0004	MATH	F	MA	8	2	3	3	0	25%	38%	38%	0%	40	32
0004	MATH	M	MA	18	5	5	8	0	28%	28%	44%	0%	42	36
0004	LANGUAGE ARTS	F	LA	8	0	3	5	0	0%	38%	62%	0%	49	49
0004	LANGUAGE ARTS	M	LA	18	3	4	11	0	17%	22%	61%	0%	49	49
0004	SCIENCE	F	SC	8	3	2	3	0	38%	25%	38%	0%	40	32
0004	SCIENCE	M	SC	18	3	4	10	1	17%	22%	56%	6%	50	50
0004	SOCIAL STUDIES	F	SS	8	4	1	3	0	50%	12%	38%	0%	38	29
0004	SOCIAL STUDIES	M	SS	18	5	6	6	1	28%	33%	33%	6%	42	36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	17	11	2	4	0	65%	12%	24%	0%	34	23	
0008	READING	M	RD	11	3	5	3	0	27%	45%	27%	0%	39	30	
0008	MATH	F	MA	17	8	3	6	0	47%	18%	35%	0%	40	32	
0008	MATH	M	MA	11	7	2	2	0	64%	18%	18%	0%	34	22	
0008	LANGUAGE ARTS	F	LA	18	6	5	7	0	33%	28%	39%	0%	45	40	
0008	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	38	28	
0008	SCIENCE	F	SC	17	4	6	7	0	24%	35%	41%	0%	45	40	
0008	SCIENCE	M	SC	11	3	4	4	0	27%	36%	36%	0%	41	34	
0008	SOCIAL STUDIES	F	SS	17	4	9	4	0	24%	53%	24%	0%	40	31	
0008	SOCIAL STUDIES	M	SS	11	4	2	5	0	36%	18%	45%	0%	40	32	
0011	READING	F	RD	8	3	0	5	0	38%	0%	62%	0%	40	32	
0011	READING	M	RD	6	1	2	3	0	17%	33%	50%	0%	44	38	
0011	MATH	F	MA	8	4	1	3	0	50%	12%	38%	0%	39	30	
0011	MATH	M	MA	6	1	2	3	0	17%	33%	50%	0%	44	39	
0011	LANGUAGE ARTS	F	LA	8	1	2	5	0	12%	25%	62%	0%	48	47	
0011	LANGUAGE ARTS	M	LA	6	0	2	4	0	0%	33%	67%	0%	47	45	
0011	SCIENCE	F	SC	8	1	0	7	0	12%	0%	88%	0%	54	57	
0011	SCIENCE	M	SC	6	1	1	4	0	17%	17%	67%	0%	51	51	
0011	SOCIAL STUDIES	F	SS	8	1	3	4	0	12%	38%	50%	0%	49	48	
0011	SOCIAL STUDIES	M	SS	6	1	1	4	0	17%	17%	67%	0%	51	51	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	24	8	4	12	0	33%	17%	50%	0%	40	32	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	24	5	8	11	0	21%	33%	46%	0%	42	36	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	3	6	15	0	12%	25%	62%	0%	49	49	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	24	5	6	12	1	21%	25%	50%	4%	47	45	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	24	8	6	9	1	33%	25%	38%	4%	42	35	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	27	13	7	7	0	48%	26%	26%	0%	36	26	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	27	15	5	7	0	56%	19%	26%	0%	37	27	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	13	7	8	0	46%	25%	29%	0%	41	34	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	27	7	10	10	0	26%	37%	37%	0%	43	37	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	8	10	9	0	30%	37%	33%	0%	40	32	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	American Indian/Alaskan Native	RD	13	4	2	7	0	31%	15%	54%	0%	41	33	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	13	5	2	6	0	38%	15%	46%	0%	41	34	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	1	4	8	0	8%	31%	62%	0%	48	46	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	13	2	1	10	0	15%	8%	77%	0%	52	54	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	4	7	0	15%	31%	54%	0%	49	49	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*

### Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	26	9	4	13	0	35%	15%	50%	0%	40	32	
0004	MATH	MA	26	7	8	11	0	27%	31%	42%	0%	41	34	
0004	LANGUAGE ARTS	LA	26	3	7	16	0	12%	27%	62%	0%	49	49	
0004	SCIENCE	SC	26	6	6	13	1	23%	23%	50%	4%	47	44	
0004	SOCIAL STUDIES	SS	26	9	7	9	1	35%	27%	35%	4%	41	33	
0008	READING	RD	28	14	7	7	0	50%	25%	25%	0%	36	25	
0008	MATH	MA	28	15	5	8	0	54%	18%	29%	0%	38	28	
0008	LANGUAGE ARTS	LA	29	13	7	9	0	45%	24%	31%	0%	42	35	
0008	SCIENCE	SC	28	7	10	11	0	25%	36%	39%	0%	43	37	
0008	SOCIAL STUDIES	SS	28	8	11	9	0	29%	39%	32%	0%	40	32	
0011	READING	RD	14	4	2	8	0	29%	14%	57%	0%	42	35	
0011	MATH	MA	14	5	3	6	0	36%	21%	43%	0%	41	34	
0011	LANGUAGE ARTS	LA	14	1	4	9	0	7%	29%	64%	0%	48	46	
0011	SCIENCE	SC	14	2	1	11	0	14%	7%	79%	0%	52	54	
0011	SOCIAL STUDIES	SS	14	2	4	8	0	14%	29%	57%	0%	49	49	



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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	142	17	24	80	21	12%	17%	56%	15%	56	61	
0004	MATH	MA	138	19	22	84	13	14%	16%	61%	9%	55	59	
0004	LANGUAGE ARTS	LA	140	8	25	85	22	6%	18%	61%	16%	59	67	
0004	SCIENCE	SC	139	7	19	86	27	5%	14%	62%	19%	60	68	
0004	SOCIAL STUDIES	SS	137	13	35	74	15	9%	26%	54%	11%	54	57	
0008	READING	RD	136	25	20	70	21	18%	15%	51%	15%	52	54	
0008	MATH	MA	138	22	18	68	30	16%	13%	49%	22%	55	60	
0008	LANGUAGE ARTS	LA	134	19	24	76	15	14%	18%	57%	11%	53	55	
0008	SCIENCE	SC	141	17	23	75	26	12%	16%	53%	18%	55	60	
0008	SOCIAL STUDIES	SS	138	25	26	69	18	18%	19%	50%	13%	52	53	
0011	READING	RD	132	12	29	71	20	9%	22%	54%	15%	55	59	
0011	MATH	MA	137	17	14	79	27	12%	10%	58%	20%	55	60	
0011	LANGUAGE ARTS	LA	135	16	31	76	12	12%	23%	56%	9%	52	54	
0011	SCIENCE	SC	128	16	15	72	25	12%	12%	56%	20%	58	64	
0011	SOCIAL STUDIES	SS	131	6	17	79	29	5%	13%	60%	22%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	132	12	20	79	21	9%	15%	60%	16%	58	64	
0004	MATH	MA	129	14	21	81	13	11%	16%	63%	10%	55	60	
0004	LANGUAGE ARTS	LA	130	6	22	80	22	5%	17%	62%	17%	60	69	
0004	SCIENCE	SC	129	7	15	81	26	5%	12%	63%	20%	60	69	
0004	SOCIAL STUDIES	SS	127	13	29	71	14	10%	23%	56%	11%	54	57	
0008	READING	RD	120	13	17	69	21	11%	14%	57%	18%	56	62	
0008	MATH	MA	123	11	17	65	30	9%	14%	53%	24%	58	64	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	120	12	20	73	15	10%	17%	61%	12%	54	58
0008	SCIENCE		SC	125	12	16	71	26	10%	13%	57%	21%	57	63
0008	SOCIAL STUDIES		SS	122	19	20	65	18	16%	16%	53%	15%	54	57
0011	READING		RD	132	12	29	71	20	9%	22%	54%	15%	55	59
0011	MATH		MA	137	17	14	79	27	12%	10%	58%	20%	55	60
0011	LANGUAGE ARTS		LA	135	16	31	76	12	12%	23%	56%	9%	52	54
0011	SCIENCE		SC	128	16	15	72	25	12%	12%	56%	20%	58	64
0011	SOCIAL STUDIES		SS	131	6	17	79	29	5%	13%	60%	22%	59	67
Disaggregation: Students With Disabilities														
0004	READING		RD	10	5	4	1	0	50%	40%	10%	0%	35	24
0004	MATH		MA	9	5	1	3	0	56%	11%	33%	0%	38	28
0004	LANGUAGE ARTS		LA	10	2	3	5	0	20%	30%	50%	0%	41	33
0004	SCIENCE		SC	10	0	4	5	1	0%	40%	50%	10%	51	52
0004	SOCIAL STUDIES		SS	10	0	6	3	1	0%	60%	30%	10%	49	48
0008	READING		RD	16	12	3	1	0	75%	19%	6%	0%	25	12
0008	MATH		MA	15	11	1	3	0	73%	7%	20%	0%	31	18
0008	LANGUAGE ARTS		LA	14	7	4	3	0	50%	29%	21%	0%	40	32
0008	SCIENCE		SC	16	5	7	4	0	31%	44%	25%	0%	41	33
0008	SOCIAL STUDIES		SS	16	6	6	4	0	38%	38%	25%	0%	34	23
Disaggregation: Gender														
0004	READING	F	RD	66	8	7	44	7	12%	11%	67%	11%	55	60
0004	READING	M	RD	76	9	17	36	14	12%	22%	47%	18%	56	61
0004	MATH	F	MA	64	10	11	40	3	16%	17%	62%	5%	52	53
0004	MATH	M	MA	74	9	11	44	10	12%	15%	59%	14%	56	62

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	66	5	11	42	8	8%	17%	64%	12%	59	66	
0004	LANGUAGE ARTS	M	LA	74	3	14	43	14	4%	19%	58%	19%	60	68	
0004	SCIENCE	F	SC	64	4	10	41	9	6%	16%	64%	14%	56	62	
0004	SCIENCE	M	SC	75	3	9	45	18	4%	12%	60%	24%	62	72	
0004	SOCIAL STUDIES	F	SS	64	9	17	33	5	14%	27%	52%	8%	50	50	
0004	SOCIAL STUDIES	M	SS	73	4	18	41	10	5%	25%	56%	14%	56	62	
0008	READING	F	RD	68	12	6	39	11	18%	9%	57%	16%	54	58	
0008	READING	M	RD	68	13	14	31	10	19%	21%	46%	15%	51	52	
0008	MATH	F	MA	68	7	11	37	13	10%	16%	54%	19%	55	60	
0008	MATH	M	MA	70	15	7	31	17	21%	10%	44%	24%	55	59	
0008	LANGUAGE ARTS	F	LA	68	4	10	44	10	6%	15%	65%	15%	56	61	
0008	LANGUAGE ARTS	M	LA	66	15	14	32	5	23%	21%	48%	8%	49	49	
0008	SCIENCE	F	SC	70	6	10	37	17	9%	14%	53%	24%	57	63	
0008	SCIENCE	M	SC	71	11	13	38	9	15%	18%	54%	13%	54	57	
0008	SOCIAL STUDIES	F	SS	70	15	11	37	7	21%	16%	53%	10%	52	53	
0008	SOCIAL STUDIES	M	SS	68	10	15	32	11	15%	22%	47%	16%	52	53	
0011	READING	F	RD	51	2	12	30	7	4%	24%	59%	14%	55	59	
0011	READING	M	RD	81	10	17	41	13	12%	21%	51%	16%	55	59	
0011	MATH	F	MA	52	3	7	35	7	6%	13%	67%	13%	58	64	
0011	MATH	M	MA	85	14	7	44	20	16%	8%	52%	24%	55	59	
0011	LANGUAGE ARTS	F	LA	52	3	7	34	8	6%	13%	65%	15%	57	63	
0011	LANGUAGE ARTS	M	LA	83	13	24	42	4	16%	29%	51%	5%	49	48	
0011	SCIENCE	F	SC	50	5	4	32	9	10%	8%	64%	18%	60	68	
0011	SCIENCE	M	SC	78	11	11	40	16	14%	14%	51%	21%	56	62	
0011	SOCIAL STUDIES	F	SS	50	1	4	33	12	2%	8%	66%	24%	60	69	
0011	SOCIAL STUDIES	M	SS	81	5	13	46	17	6%	16%	57%	21%	59	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	29	6	6	16	1	21%	21%	55%	3%	51	51	
0004	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	106	11	17	60	18	10%	16%	57%	17%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	24	5	6	13	0	21%	25%	54%	0%	46	43	
0004	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	107	13	16	68	10	12%	15%	64%	9%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	27	2	6	17	2	7%	22%	63%	7%	54	57	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	106	6	18	65	17	6%	17%	61%	16%	60	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	28	2	8	15	3	7%	29%	54%	11%	54	58	
0004	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	104	5	11	66	22	5%	11%	63%	21%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	26	2	8	15	1	8%	31%	58%	4%	52	53	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	104	11	27	55	11	11%	26%	53%	11%	53	56	
0008	READING	American Indian/Alaskan Native	RD	21	6	4	10	1	29%	19%	48%	5%	46	42	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	112	19	16	57	20	17%	14%	51%	18%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	21	4	4	13	0	19%	19%	62%	0%	46	43	
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	114	18	14	54	28	16%	12%	47%	25%	56	61	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	20	3	6	11	0	15%	30%	55%	0%	49	48	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	111	16	17	63	15	14%	15%	57%	14%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	21	3	5	11	2	14%	24%	52%	10%	49	48	
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	117	14	18	61	24	12%	15%	52%	21%	56	62	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	9	2	10	0	43%	10%	48%	0%	41	34	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	114	16	24	57	17	14%	21%	50%	15%	53	55	
0011	READING	American Indian/Alaskan Native	RD	12	0	4	7	1	0%	33%	58%	8%	51	51	
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	116	12	24	61	19	10%	21%	53%	16%	55	60	
0011	MATH	American Indian/Alaskan Native	MA	12	1	1	9	1	8%	8%	75%	8%	56	61	
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	121	16	13	67	25	13%	11%	55%	21%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	0	3	9	0	0%	25%	75%	0%	52	54	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	119	16	28	63	12	13%	24%	53%	10%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	12	0	2	10	0	0%	17%	83%	0%	55	60	
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	112	16	13	59	24	14%	12%	53%	21%	58	64	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	0	3	8	1	0%	25%	67%	8%	55	60	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	6	14	68	27	5%	12%	59%	23%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	54	11	14	25	4	20%	26%	46%	7%	49	49	
0004	MATH		MA	50	9	6	33	2	18%	12%	66%	4%	51	51	
0004	LANGUAGE ARTS		LA	52	3	11	32	6	6%	21%	62%	12%	56	62	
0004	SCIENCE		SC	53	3	12	29	9	6%	23%	55%	17%	57	63	
0004	SOCIAL STUDIES		SS	51	7	14	26	4	14%	27%	51%	8%	50	50	
0008	READING		RD	24	7	4	10	3	29%	17%	42%	12%	47	45	
0008	MATH		MA	24	7	5	8	4	29%	21%	33%	17%	48	47	
0008	LANGUAGE ARTS		LA	24	6	5	11	2	25%	21%	46%	8%	50	50	
0008	SCIENCE		SC	25	5	5	12	3	20%	20%	48%	12%	52	53	
0008	SOCIAL STUDIES		SS	25	8	4	11	2	32%	16%	44%	8%	47	44	
0011	READING		RD	17	2	8	5	2	12%	47%	29%	12%	48	46	
0011	MATH		MA	17	4	3	9	1	24%	18%	53%	6%	51	52	
0011	LANGUAGE ARTS		LA	17	2	7	8	0	12%	41%	47%	0%	46	42	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	SCIENCE	SC	15	2	2	10	1	13%	13%	67%	7%	52	54	
0011	SOCIAL STUDIES	SS	16	1	3	10	2	6%	19%	62%	12%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	88	6	10	55	17	7%	11%	62%	19%	59	67	
0004	MATH	MA	88	10	16	51	11	11%	18%	58%	12%	56	62	
0004	LANGUAGE ARTS	LA	88	5	14	53	16	6%	16%	60%	18%	61	70	
0004	SCIENCE	SC	86	4	7	57	18	5%	8%	66%	21%	62	71	
0004	SOCIAL STUDIES	SS	86	6	21	48	11	7%	24%	56%	13%	55	60	
0008	READING	RD	112	18	16	60	18	16%	14%	54%	16%	53	56	
0008	MATH	MA	114	15	13	60	26	13%	11%	53%	23%	56	62	
0008	LANGUAGE ARTS	LA	110	13	19	65	13	12%	17%	59%	12%	53	56	
0008	SCIENCE	SC	116	12	18	63	23	10%	16%	54%	20%	56	62	
0008	SOCIAL STUDIES	SS	113	17	22	58	16	15%	19%	51%	14%	53	55	
0011	READING	RD	115	10	21	66	18	9%	18%	57%	16%	56	62	
0011	MATH	MA	120	13	11	70	26	11%	9%	58%	22%	56	62	
0011	LANGUAGE ARTS	LA	118	14	24	68	12	12%	20%	58%	10%	53	56	
0011	SCIENCE	SC	113	14	13	62	24	12%	12%	55%	21%	59	66	
0011	SOCIAL STUDIES	SS	115	5	14	69	27	4%	12%	60%	23%	60	68	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	48	9	19	20	0	19%	40%	42%	0%	42	36	
0004	MATH	MA	46	14	7	24	1	30%	15%	52%	2%	45	40	
0004	LANGUAGE ARTS	LA	48	10	7	31	0	21%	15%	65%	0%	50	50	
0004	SCIENCE	SC	46	6	13	27	0	13%	28%	59%	0%	47	45	
0004	SOCIAL STUDIES	SS	47	9	11	24	3	19%	23%	51%	6%	48	46	
0008	READING	RD	41	25	10	5	1	61%	24%	12%	2%	34	22	
0008	MATH	MA	41	25	7	9	0	61%	17%	22%	0%	34	23	
0008	LANGUAGE ARTS	LA	41	12	14	15	0	29%	34%	37%	0%	43	37	
0008	SCIENCE	SC	41	10	10	19	2	24%	24%	46%	5%	45	40	
0008	SOCIAL STUDIES	SS	41	16	13	12	0	39%	32%	29%	0%	35	24	
0011	READING	RD	23	14	2	6	1	61%	9%	26%	4%	36	25	
0011	MATH	MA	22	11	1	9	1	50%	5%	41%	5%	41	34	
0011	LANGUAGE ARTS	LA	24	12	4	7	1	50%	17%	29%	4%	40	31	
0011	SCIENCE	SC	24	6	10	7	1	25%	42%	29%	4%	46	43	
0011	SOCIAL STUDIES	SS	22	9	5	6	2	41%	23%	27%	9%	41	33	
Disaggregation: Students Without Disabilities														
0004	READING	RD	40	7	14	19	0	18%	35%	48%	0%	45	40	
0004	MATH	MA	38	9	6	22	1	24%	16%	58%	3%	47	45	
0004	LANGUAGE ARTS	LA	40	5	4	31	0	12%	10%	78%	0%	53	56	
0004	SCIENCE	SC	38	2	12	24	0	5%	32%	63%	0%	49	49	
0004	SOCIAL STUDIES	SS	39	8	8	20	3	21%	21%	51%	8%	49	48	
0008	READING	RD	32	19	8	4	1	59%	25%	12%	3%	35	24	
0008	MATH	MA	32	17	6	9	0	53%	19%	28%	0%	36	26	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	32	7	12	13	0	22%	38%	41%	0%	45	40	
0008	SCIENCE	SC	32	6	8	16	2	19%	25%	50%	6%	47	44	
0008	SOCIAL STUDIES	SS	32	11	10	11	0	34%	31%	34%	0%	38	28	
0011	READING	RD	20	11	2	6	1	55%	10%	30%	5%	38	29	
0011	MATH	MA	19	8	1	9	1	42%	5%	47%	5%	44	38	
0011	LANGUAGE ARTS	LA	21	10	3	7	1	48%	14%	33%	5%	40	32	
0011	SCIENCE	SC	21	4	9	7	1	19%	43%	33%	5%	49	48	
0011	SOCIAL STUDIES	SS	19	8	3	6	2	42%	16%	32%	11%	42	35	
Disaggregation: Students With Disabilities														
0004	READING	RD	8	2	5	1	0	25%	62%	12%	0%	38	28	
0004	MATH	MA	8	5	1	2	0	62%	12%	25%	0%	34	23	
0004	LANGUAGE ARTS	LA	8	5	3	0	0	62%	38%	0%	0%	35	24	
0004	SCIENCE	SC	8	4	1	3	0	50%	12%	38%	0%	38	28	
0004	SOCIAL STUDIES	SS	8	1	3	4	0	12%	38%	50%	0%	42	35	
0008	READING	RD	9	6	2	1	0	67%	22%	11%	0%	29	16	
0008	MATH	MA	9	8	1	0	0	89%	11%	0%	0%	23	10	
0008	LANGUAGE ARTS	LA	9	5	2	2	0	56%	22%	22%	0%	36	26	
0008	SCIENCE	SC	9	4	2	3	0	44%	22%	33%	0%	37	27	
0008	SOCIAL STUDIES	SS	9	5	3	1	0	56%	33%	11%	0%	27	14	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	22	3	8	11	0	14%	36%	50%	0%	46	42	
0004	READING	M	RD	26	6	11	9	0	23%	42%	35%	0%	40	32	
0004	MATH	F	MA	21	7	1	13	0	33%	5%	62%	0%	45	40	
0004	MATH	M	MA	25	7	6	11	1	28%	24%	44%	4%	45	40	
0004	LANGUAGE ARTS	F	LA	22	2	1	19	0	9%	5%	86%	0%	56	62	
0004	LANGUAGE ARTS	M	LA	26	8	6	12	0	31%	23%	46%	0%	45	40	
0004	SCIENCE	F	SC	21	1	8	12	0	5%	38%	57%	0%	47	44	
0004	SCIENCE	M	SC	25	5	5	15	0	20%	20%	60%	0%	47	45	
0004	SOCIAL STUDIES	F	SS	21	6	5	10	0	29%	24%	48%	0%	45	41	
0004	SOCIAL STUDIES	M	SS	26	3	6	14	3	12%	23%	54%	12%	50	50	
0008	READING	F	RD	17	9	6	2	0	53%	35%	12%	0%	35	24	
0008	READING	M	RD	24	16	4	3	1	67%	17%	12%	4%	33	21	
0008	MATH	F	MA	17	9	4	4	0	53%	24%	24%	0%	36	26	
0008	MATH	M	MA	24	16	3	5	0	67%	12%	21%	0%	32	20	
0008	LANGUAGE ARTS	F	LA	17	3	7	7	0	18%	41%	41%	0%	44	39	
0008	LANGUAGE ARTS	M	LA	24	9	7	8	0	38%	29%	33%	0%	42	35	
0008	SCIENCE	F	SC	17	4	3	9	1	24%	18%	53%	6%	46	43	
0008	SCIENCE	M	SC	24	6	7	10	1	25%	29%	42%	4%	44	38	
0008	SOCIAL STUDIES	F	SS	17	5	5	7	0	29%	29%	41%	0%	40	32	
0008	SOCIAL STUDIES	M	SS	24	11	8	5	0	46%	33%	21%	0%	32	19	
0011	READING	F	RD	8	3	0	4	1	38%	0%	50%	12%	49	49	
0011	READING	M	RD	15	11	2	2	0	73%	13%	13%	0%	28	15	
0011	MATH	F	MA	8	3	1	3	1	38%	12%	38%	12%	45	41	
0011	MATH	M	MA	14	8	0	6	0	57%	0%	43%	0%	39	30	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	8	2	1	4	1	25%	12%	50%	12%	52	54	
0011	LANGUAGE ARTS	M	LA	16	10	3	3	0	62%	19%	19%	0%	32	20	
0011	SCIENCE	F	SC	8	0	4	3	1	0%	50%	38%	12%	58	64	
0011	SCIENCE	M	SC	16	6	6	4	0	38%	38%	25%	0%	41	34	
0011	SOCIAL STUDIES	F	SS	7	2	1	2	2	29%	14%	29%	29%	49	49	
0011	SOCIAL STUDIES	M	SS	15	7	4	4	0	47%	27%	27%	0%	36	26	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	48	9	19	20	0	19%	40%	42%	0%	42	36	
0004	MATH	American Indian/Alaskan Native	MA	46	14	7	24	1	30%	15%	52%	2%	45	40	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	48	10	7	31	0	21%	15%	65%	0%	50	50	
0004	SCIENCE	American Indian/Alaskan Native	SC	46	6	13	27	0	13%	28%	59%	0%	47	45	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	47	9	11	24	3	19%	23%	51%	6%	48	46	
0008	READING	American Indian/Alaskan Native	RD	40	25	10	4	1	62%	25%	10%	2%	33	21	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	40	25	7	8	0	62%	18%	20%	0%	34	22	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	40	12	14	14	0	30%	35%	35%	0%	42	36	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	40	10	10	18	2	25%	25%	45%	5%	45	40	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	40	16	13	11	0	40%	32%	28%	0%	34	23	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	American Indian/Alaskan Native	RD	23	14	2	6	1	61%	9%	26%	4%	36	25	
0011	MATH	American Indian/Alaskan Native	MA	22	11	1	9	1	50%	5%	41%	5%	41	34	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	12	4	7	1	50%	17%	29%	4%	40	31	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	American Indian/Alaskan Native	SC	24	6	10	7	1	25%	42%	29%	4%	46	43	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	22	9	5	6	2	41%	23%	27%	9%	41	33	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	48	9	19	20	0	19%	40%	42%	0%	42	36	
0004	MATH		MA	46	14	7	24	1	30%	15%	52%	2%	45	40	
0004	LANGUAGE ARTS		LA	48	10	7	31	0	21%	15%	65%	0%	50	50	
0004	SCIENCE		SC	46	6	13	27	0	13%	28%	59%	0%	47	45	
0004	SOCIAL STUDIES		SS	47	9	11	24	3	19%	23%	51%	6%	48	46	
0008	READING		RD	41	25	10	5	1	61%	24%	12%	2%	34	22	
0008	MATH		MA	41	25	7	9	0	61%	17%	22%	0%	34	23	
0008	LANGUAGE ARTS		LA	41	12	14	15	0	29%	34%	37%	0%	43	37	
0008	SCIENCE		SC	41	10	10	19	2	24%	24%	46%	5%	45	40	
0008	SOCIAL STUDIES		SS	41	16	13	12	0	39%	32%	29%	0%	35	24	
0011	READING		RD	23	14	2	6	1	61%	9%	26%	4%	36	25	
0011	MATH		MA	22	11	1	9	1	50%	5%	41%	5%	41	34	
0011	LANGUAGE ARTS		LA	24	12	4	7	1	50%	17%	29%	4%	40	31	
0011	SCIENCE		SC	24	6	10	7	1	25%	42%	29%	4%	46	43	
0011	SOCIAL STUDIES		SS	22	9	5	6	2	41%	23%	27%	9%	41	33	
Disaggregation: Limited English Proficiency/English Language Learner															
0004	READING		RD	40	9	17	14	0	22%	42%	35%	0%	41	34	
0004	MATH		MA	38	13	6	18	1	34%	16%	47%	3%	43	37	
0004	LANGUAGE ARTS		LA	40	9	7	24	0	22%	18%	60%	0%	48	47	
0004	SCIENCE		SC	39	6	11	22	0	15%	28%	56%	0%	46	42	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: Limited English Proficiency/English Language Learner													
0004	SOCIAL STUDIES	SS	40	9	11	18	2	22%	28%	45%	5%	45	41
0008	READING	RD	29	20	7	2	0	69%	24%	7%	0%	31	18
0008	MATH	MA	29	21	6	2	0	72%	21%	7%	0%	31	18
0008	LANGUAGE ARTS	LA	29	9	12	8	0	31%	41%	28%	0%	41	34
0008	SCIENCE	SC	29	8	8	12	1	28%	28%	41%	3%	42	36
0008	SOCIAL STUDIES	SS	29	13	10	6	0	45%	34%	21%	0%	32	20
0011	READING	RD	10	10	0	0	0	100%	0%	0%	0%	20	8
0011	MATH	MA	9	8	0	1	0	89%	0%	11%	0%	27	14
0011	LANGUAGE ARTS	LA	10	9	1	0	0	90%	10%	0%	0%	27	14
0011	SCIENCE	SC	10	5	4	1	0	50%	40%	10%	0%	34	23
0011	SOCIAL STUDIES	SS	9	5	4	0	0	56%	44%	0%	0%	32	20

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	7	0	2	3	2	0%	29%	43%	29%	59	67	
0004	MATH	MA	7	0	2	3	2	0%	29%	43%	29%	61	70	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	64	74	
0004	SCIENCE	SC	7	1	1	3	2	14%	14%	43%	29%	62	72	
0004	SOCIAL STUDIES	SS	7	0	2	2	3	0%	29%	29%	43%	64	74	
0008	READING	RD	7	0	0	7	0	0%	0%	100%	0%	62	71	
0008	MATH	MA	7	0	0	3	4	0%	0%	43%	57%	70	83	
0008	LANGUAGE ARTS	LA	7	0	1	5	1	0%	14%	71%	14%	58	64	
0008	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0008	SOCIAL STUDIES	SS	7	0	0	7	0	0%	0%	100%	0%	55	59	
0011	READING	RD	12	0	3	8	1	0%	25%	67%	8%	55	60	
0011	MATH	MA	12	0	0	8	4	0%	0%	67%	33%	66	78	
0011	LANGUAGE ARTS	LA	12	1	2	9	0	8%	17%	75%	0%	51	51	
0011	SCIENCE	SC	12	2	0	8	2	17%	0%	67%	17%	57	63	
0011	SOCIAL STUDIES	SS	12	0	1	9	2	0%	8%	75%	17%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	2	3	2	0%	29%	43%	29%	59	67	
0004	MATH	MA	7	0	2	3	2	0%	29%	43%	29%	61	70	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	64	74	
0004	SCIENCE	SC	7	1	1	3	2	14%	14%	43%	29%	62	72	
0004	SOCIAL STUDIES	SS	7	0	2	2	3	0%	29%	29%	43%	64	74	
0008	READING	RD	7	0	0	7	0	0%	0%	100%	0%	62	71	
0008	MATH	MA	7	0	0	3	4	0%	0%	43%	57%	70	83	



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	58	64	
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	55	59	
0011	READING		RD	12	0	3	8	1	0%	25%	67%	8%	55	60	
0011	MATH		MA	12	0	0	8	4	0%	0%	67%	33%	66	78	
0011	LANGUAGE ARTS		LA	12	1	2	9	0	8%	17%	75%	0%	51	51	
0011	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	57	63	
0011	SOCIAL STUDIES		SS	12	0	1	9	2	0%	8%	75%	17%	59	67	
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	8	0	0	6	2	0%	0%	75%	25%	65	76	
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	8	1	2	5	0	12%	25%	62%	0%	47	44	
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	8	1	0	7	0	12%	0%	88%	0%	53	55	
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	8	0	1	7	0	0%	12%	88%	0%	56	62	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	0	2	3	2	0%	29%	43%	29%	59	67	
0004	MATH	White, Non-Hispanic	MA	7	0	2	3	2	0%	29%	43%	29%	61	70	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	4	2	0%	14%	57%	29%	64	74	
0004	SCIENCE	White, Non-Hispanic	SC	7	1	1	3	2	14%	14%	43%	29%	62	72	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	2	2	3	0%	29%	29%	43%	64	74	
0008	READING	White, Non-Hispanic	RD	7	0	0	7	0	0%	0%	100%	0%	62	71	
0008	MATH	White, Non-Hispanic	MA	7	0	0	3	4	0%	0%	43%	57%	70	83	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	5	1	0%	14%	71%	14%	58	64	
0008	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	7	0	0%	0%	100%	0%	55	59	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	12	0	3	8	1	0%	25%	67%	8%	55	60	
0011	MATH	White, Non-Hispanic	MA	12	0	0	8	4	0%	0%	67%	33%	66	78	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	2	9	0	8%	17%	75%	0%	51	51	
0011	SCIENCE	White, Non-Hispanic	SC	12	2	0	8	2	17%	0%	67%	17%	57	63	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	9	2	0%	8%	75%	17%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	0	2	2	2	0%	33%	33%	33%	60	69	
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	65	76	
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	66	77	
0004	SCIENCE		SC	6	1	1	2	2	17%	17%	33%	33%	64	74	
0004	SOCIAL STUDIES		SS	6	0	2	1	3	0%	33%	17%	50%	64	75	
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	12	0	3	8	1	0%	25%	67%	8%	55	60	
0011	MATH	MA	12	0	0	8	4	0%	0%	67%	33%	66	78	
0011	LANGUAGE ARTS	LA	12	1	2	9	0	8%	17%	75%	0%	51	51	
0011	SCIENCE	SC	12	2	0	8	2	17%	0%	67%	17%	57	63	
0011	SOCIAL STUDIES	SS	12	0	1	9	2	0%	8%	75%	17%	59	67	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	15	0	2	10	3	0%	13%	67%	20%	59	66	
0008	MATH	MA	15	1	0	10	4	7%	0%	67%	27%	62	72	
0008	LANGUAGE ARTS	LA	15	0	2	13	0	0%	13%	87%	0%	55	60	
0008	SCIENCE	SC	15	0	1	10	4	0%	7%	67%	27%	66	77	
0008	SOCIAL STUDIES	SS	15	1	3	8	3	7%	20%	53%	20%	60	69	
0011	READING	RD	9	0	1	5	3	0%	11%	56%	33%	64	74	
0011	MATH	MA	9	0	2	4	3	0%	22%	44%	33%	62	72	
0011	LANGUAGE ARTS	LA	9	0	1	7	1	0%	11%	78%	11%	59	66	
0011	SCIENCE	SC	9	0	0	8	1	0%	0%	89%	11%	66	77	
0011	SOCIAL STUDIES	SS	9	0	1	6	2	0%	11%	67%	22%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	15	0	2	10	3	0%	13%	67%	20%	59	66	
0008	MATH	MA	15	1	0	10	4	7%	0%	67%	27%	62	72	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	15	0	2	13	0	0%	13%	87%	0%	55	60	
0008	SCIENCE		SC	15	0	1	10	4	0%	7%	67%	27%	66	77	
0008	SOCIAL STUDIES		SS	15	1	3	8	3	7%	20%	53%	20%	60	69	
0011	READING		RD	9	0	1	5	3	0%	11%	56%	33%	64	74	
0011	MATH		MA	9	0	2	4	3	0%	22%	44%	33%	62	72	
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	59	66	
0011	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	66	77	
0011	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	64	75	
Disaggregation: Gender															
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	11	0	2	8	1	0%	18%	73%	9%	52	54	
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	11	1	0	8	2	9%	0%	73%	18%	60	68	
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	11	0	1	10	0	0%	9%	91%	0%	54	58	
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	11	0	1	8	2	0%	9%	73%	18%	60	69	
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	11	1	3	6	1	9%	27%	55%	9%	53	56	
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	6	0	0	4	2	0%	0%	67%	33%	65	76
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	6	0	0	4	2	0%	0%	67%	33%	68	80
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	59	66
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	70	83
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	66	78
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	14	0	2	9	3	0%	14%	64%	21%	59	67
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	14	0	0	10	4	0%	0%	71%	29%	64	74
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	2	12	0	0%	14%	86%	0%	56	61
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	14	0	1	9	4	0%	7%	64%	29%	66	78
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	2	8	3	7%	14%	57%	21%	62	71

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	9	0	1	5	3	0%	11%	56%	33%	64	74	
0011	MATH	White, Non-Hispanic	MA	9	0	2	4	3	0%	22%	44%	33%	62	72	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	7	1	0%	11%	78%	11%	59	66	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	8	1	0%	0%	89%	11%	66	77	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	13	0	2	8	3	0%	15%	62%	23%	60	69	
0008	MATH	MA	13	1	0	8	4	8%	0%	62%	31%	63	73	
0008	LANGUAGE ARTS	LA	13	0	1	12	0	0%	8%	92%	0%	56	62	
0008	SCIENCE	SC	13	0	1	8	4	0%	8%	62%	31%	66	78	
0008	SOCIAL STUDIES	SS	13	0	3	7	3	0%	23%	54%	23%	64	75	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	